

# **MLK CSIP 2014-2015**

Martin Luther King Jr. Elementary School

Christian County

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## **Overview**

### **Plan Name**

MLK CSIP 2014-2015

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan	Objectives: 2 Strategies: 2 Activities: 3	Organizational	\$500
2	Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$124500
3	All students at Martin Luther King, Jr. Elementary School will become proficient in content standards.	Objectives: 5 Strategies: 11 Activities: 37	Organizational	\$413700
4	Close the achievement gap among students at Martin Luther King, Jr. Elementary School.	Objectives: 5 Strategies: 5 Activities: 20	Organizational	\$210100
5	The Arts & Humanities Program Review will become Proficient in all areas of the review.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500

## Goal 1: Implement the Professional Growth and Effectiveness System as established in the CCPS Certified Evaluation Plan

### Measurable Objective 1:

collaborate to write a student growth goal by 06/30/2015 as measured by principal conferences and use of the CIITS EDS tab.

### Strategy 1:

Collaborative Conferencing - Principal will conference with each teacher to collaboratively develop a student growth goal.

Category: Professional Learning & Support

Research Cited: Stiggins & Chappuis, 2004; Tucker & Stronge, 2005

Activity - Setting Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning to understand the purpose of setting student growth goals as a way to focus on student results, explicitly connect teaching and learning, improve instructional practices and teacher performance, and use as a tool for school improvement.	Professional Learning	01/13/2014	06/30/2014	\$0	No Funding Required	Principal, Curriculum Leaders, Teachers

### Measurable Objective 2:

demonstrate a proficiency (certified teachers) of implementing the Kentucky Framework for Teaching as it relates to the Christian County Certified Evaluation Plan by 06/30/2015 as measured by principal summative conferences.

### Strategy 1:

Implement the Christian County Certified Evaluation Plan - The school leadership will provide feedback and support through the PGES structure for continuous improvement of teaching and learning.

Category: Teacher PGES

Research Cited: Charlotte Danielson, 2011; Tucker & Stronge, 2005

Activity - Conduct Observations with Post Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will conduct mini and full observations and provide teachers with in-depth feedback based on the Framework for Teaching Rubric within 5 school days.	Professional Learning	08/05/2014	06/01/2015	\$0	No Funding Required	Principal, Assistant Principal

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide TPGES training for teachers through KASC, PLCs, and Faculty Meetings.	Professional Learning	08/04/2014	06/30/2015	\$500	General Fund	Principal, Assistant Principal

## Goal 2: Transform the educational environment to meet the ongoing demands of the 21st Century learning so that all students are engaged in a high quality, equitable education and are prepared for community and global responsibilities.

### Measurable Objective 1:

collaborate to measure progress toward creating an educational culture of continuous growth through shared partnerships and responsibilities by 06/30/2015 as measured by TELL survey, PBIS data, and other survey data.

### Strategy 1:

Improving Working Conditions - 2012 TELL Survey results indicated teachers desire time to collaborate with colleagues. Teachers at Martin Luther King, Jr. Elementary School will meet in weekly Professional Learning Communities during a common planning period and will follow the District guidance document based on the DuFour model for PLCs.

Category: Professional Learning & Support

Research Cited: DuFour & Marzano (2014) ; Ingersoll (2013)

Activity - Classroom Management Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leslie Flat from the WKEC conducted classroom management training on 11-11-14. Classroom visits and coaching will occur in the spring.	Professional Learning	08/18/2014	06/30/2015	\$0	No Funding Required	Principal, Curriculum Specialist, Instructional Behavioral Coach, WKEC

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire an additional specials teacher (Computer) to allow teams to have common planning time 5 days a week.	Professional Learning	08/05/2014	06/30/2015	\$60000	Title I Part A	Principal

Activity - School-Wide PBIS Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement school-wide PBIS strategies (Pride Bucks, Pride Store, Monthly Block Parties)	Behavioral Support Program	08/05/2014	06/30/2015	\$10000	Other	PBIS Committee

Activity - Create PBIS Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Create PBIS Committee and support their work in problem solving classroom management and individual behavior concerns.	Behavioral Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	PBIS Team
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**Strategy 2:**

Create Opportunities for Decision Making - Leadership will create more opportunities for teachers, parents, and community leaders to be involved in the decision making process.

Category: Stakeholder Engagement

Research Cited: Payne, Ruby (2006)

Activity - Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct parent, community, student, staff surveys to gather data to be used in the decision making process	Policy and Process	01/05/2015	06/30/2015	\$0	No Funding Required	Principal

Activity - Parent Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hold parent meetings to allow parents to hear information about school programming and provide suggestions for improvement.	Parent Involvement	08/05/2014	06/30/2015	\$500	Title I Part A	Principal

**Strategy 3:**

Create Learning Opportunities for Stakeholders - Leadership will create more learning opportunities for stakeholders in order to create advocates for the students of MLK.

Category: Stakeholder Engagement

Research Cited: Payne, Ruby (2006)

Activity - Parent Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent workshops will be offered throughout the year to support parents to helping their students to be successful academically, physically, and socially.	Parent Involvement	08/05/2014	06/30/2015	\$4000	Title I Part A	Title I coordinator, Principal, Asst Principal, IBC, Curriculum Specialists, Teachers

**Strategy 4:**

Highly Qualified Staff - Leadership will ensure that all certified staff and para-educators are fully certified and highly qualified prior to hiring.

Category: Human Capital Management

Activity - Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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While recruiting teachers, the leadership will work closely with personnel and EPSB to ensure that candidates are fully certified before hiring.	Recruitment and Retention	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Assistant Principal
<b>Activity - In House Subs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hire two In House Subs to ensure consistency with instruction when teachers are out on leave.	Academic Support Program	08/04/2014	05/22/2015	\$50000	School Council Funds	SBDM Council

### **Goal 3: All students at Martin Luther King, Jr. Elementary School will become proficient in content standards.**

**Measurable Objective 1:**

demonstrate a proficiency of 50.3% students in mastering content standards in Reading by 06/30/2015 as measured by KPREP and monitored by MAP, district benchmarks and interim assessments..

**Strategy 1:**

Literacy Initiative - MLK will implement a school-wide literacy initiative that include reading in all content areas.

Category: Learning Systems

Research Cited: Payne, Ruby (2004) Working with Parents; Shannon, G.S. & Bylsma, P. (2003) Nine Characteristics of High Performing Schools;

<b>Activity - Literacy Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Train K-5 teachers on literacy strategies for CCSS.	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, IBC, Curriculum Specialist, Asst Principal
<b>Activity - Assessment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administer MAP to all K-5 students in the fall, winter, and spring. Administer SRI to 3-5 students 3 times per year.	Academic Support Program	08/05/2014	06/30/2015	\$0	District Funding	DAC and BAC
<b>Activity - Family Reading Night</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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Teachers and staff will host a family literacy night for MLK families. Students will have the opportunity to read books, have books read to them, make crafts by reading recipes, receive a free book, complete a session of their reading intervention program, etc.	Parent Involvement	11/13/2014	11/13/2014	\$500	Title I Part A	Principal, asst principal, curriculum specialist, IBC, teachers, FRYSC
<b>Activity - Reading Learning Checks</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create and administer learning checks 3 times per year for students in grades 3-5. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	Grant Funds	Principal, asst principal, IBC
<b>Activity - PLCs</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create, plan, and conduct PLCs on best practices for effective reading instruction.	Professional Learning	08/05/2014	06/30/2015	\$0	General Fund	Principal, Asst Principal, Teachers, IBC, Curriculum Specialist
<b>Activity - Tutoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Identify at risk students and provide after-school tutoring.	Academic Support Program	01/05/2015	05/01/2015	\$20000	Title I Part A	Principal, IBC, Curriculum Specialist, Teachers
<b>Activity - Literacy Across Content Areas</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will read and write in all content areas (math, science, social studies, art, music, physical education). Writing samples will be collected and reviewed at the end of each 9 weeks.	Academic Support Program	08/05/2014	06/30/2015	\$200	General Fund	Principal, Asst Principal, IBC, Curriculum Specialist, Teachers
<b>Activity - Student Data Binders</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create data notebooks for students in grades 4 and 5 to set goals and track their progress.	Academic Support Program	11/01/2014	06/30/2015	\$5000	Title I Part A	Principal, IBC, Asst. Principal, 4th and 5th grade teachers
<b>Activity - Data Disaggregation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, SRI, MAP, Read 180, System 44, Learning Checks)	Academic Support Program	08/05/2014	06/30/2015	\$5000	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
<b>Activity - Coaching and Support</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Professional Learning	08/05/2014	06/30/2015	\$0	District Funding	IBC, Teachers
<b>Activity - Feedback and Support</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leadership will conduct routine classroom walkthroughs and provide feedback to specific individuals and determine school trends and effectiveness of core instruction.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Assistant Principal, IBC
<b>Activity - Class Size Reduction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leadership and SBDM Council will strengthen educational program effectiveness by increasing the number of teachers to decrease class sizes in grades K-5.	Class Size Reduction	08/05/2014	06/30/2015	\$325000	Title I Part A, Title I Part A	Principal, SDBM Committee
<b>Activity - Home Visits/Parent Conferences</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MLK will conduct parent-teacher conferences at the end of the 1st and 3rd 9 weeks. We will conduct home visits for as many students as possible.	Parent Involvement	08/05/2014	06/30/2015	\$1000	General Fund	All MLK staf members
<b>Activity - Teacher Training on Effective Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will be trained in John Hattie's Hinge Point Strategies and Marzano's High Yield Strategies.	Professional Learning	08/01/2014	06/30/2015	\$500	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal

**(shared) Strategy 2:**

Monitoring and Evaluation - Leadership will use a variety of strategies to monitor and evaluate progress on goals.

Category: Continuous Improvement

<b>Activity - Monitoring of Implementation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Asst Principal, IBC, Curriculum Specialist
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**Strategy 3:**

School Readiness and Early Learning - School Readiness means that each child enters a school ready to engage in and benefit from early learning experiences that best promote the child's success.

Category: Early Learning

Activity - Pre-School Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will collaborate with early childhood community and parents of incoming Kindergarten students to share school readiness criteria. A Kindergarten teacher will serve on the Early Learning Leadership Network team.	Policy and Process	08/05/2014	06/30/2015	\$0	District Funding	Preschool teachers, Kindergarten Teacher

Activity - Brigance Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assess all Kindergarten students at school entry with the common state-wide screener (Brigance).	Academic Support Program	07/01/2014	09/30/2014	\$0	District Funding	BAC, Kindergarten Teachers, Principal

**Measurable Objective 2:**

demonstrate a proficiency where 49.7% of all students will master content standards in Mathematics by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Professional Learning - The staff of MLK will engage in professional learning opportunities to learn best practices in teaching CCSS mathematics.

Category: Professional Learning & Support

Activity - EERTI Math Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of math teachers will attend the EERTI Math Cohort trainings to learning strategies to move students toward proficiency.	Professional Learning	08/05/2014	06/30/2015	\$500	General Fund	Math Teachers, Principal

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will engage in PLCs to study and plan implementation for best practices for teaching mathematics.	Professional Learning	08/05/2014	06/30/2015	\$0	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers

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Activity - Coaching and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Academic Support Program	08/05/2014	06/30/2015	\$0	District Funding	IBC and Teachers

**Strategy 2:**

Math Initiative - MLK will implement a school-wide math initiative that includes the use of best practices in the teaching of mathematics.

Category: Learning Systems

Activity - Everyday Calendar Counts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 Teachers will utilize Everyday Calendar Counts daily through the use of manipulatives and the Smart board.	Academic Support Program	08/05/2014	06/30/2015	\$200	General Fund	Teachers, Curriculum Specialist

Activity - 60 Minute Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 60 minutes of daily math using Envision, resources from EngageNY, and district curriculum documents.	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Teachers, IBC, Curriculum Specialists, Asst. Principal

Activity - Technology-Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use iPads, iPods, mini-laptops, and desktops to complete sessions using technology-based instruction (Moby Max, Study Island, etc).	Technology	08/05/2014	06/30/2015	\$0	District Funding	Principal, IBC, Teachers, Curriculum Specialist, Asst. Principal

Activity - Math Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and administer math learning checks for students in grades 3-5 3 times per year. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identify at risk students and provide after-school tutoring.	Tutoring	08/05/2014	06/30/2015	\$20000	Title I Part A	Principal, Asst. Principal, IBC, Curriculum Specialist, Teachers
Identify at risk students and provide after-school tutoring.						

Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will host a family math night. Families will have the opportunity to engage in math activities to build a bridge between home and school. Families will leave with math activities that can be done at home.	Parent Involvement	08/05/2014	06/30/2015	\$1000	General Fund	Math team, Principal, IBC, Curriculum Specialist

Activity - Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, MAP, Learning Checks)	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, IBC, Curriculum Specialist, Asst Principal, Teachers

**(shared) Strategy 3:**

Monitoring and Evaluation - Leadership will use a variety of strategies to monitor and evaluate progress on goals.

Category: Continuous Improvement

Activity - Monitoring of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Asst Principal, IBC, Curriculum Specialist

**Measurable Objective 3:**

demonstrate a proficiency where 66.1% of all students will master content standards in Social Studies by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Professional Learning - Teachers will engage in professional learning opportunities to better understand the new KY Social Studies Standards and best practices for teaching them.

Category: Professional Learning & Support

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in professional learning focused on the new standards and best teaching strategies for these standards.	Professional Learning	08/05/2014	06/30/2015	\$300	General Fund	Principal, IBC, Curriculum Specialist, Social studies teachers

**Strategy 2:**

Progress Monitoring - Leadership and Teachers will monitor student progress through assessments.

Category: Learning Systems

Activity - Social Studies Learning Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and administer learning checks 3 times per year. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal

**Strategy 3:**

Implement Social Studies Curriculum - Teachers will teach using the KCAS Social Studies Curriculum.

Category: Learning Systems

Activity - History Alive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will implement the History Alive curriculum to deliver Social Studies lessons.	Academic Support Program	08/05/2014	05/22/2015	\$10000	Title I Part A	Principal, IBC, Curriculum Specialist, Social Studies Teacher

**(shared) Strategy 4:**

Monitoring and Evaluation - Leadership will use a variety of strategies to monitor and evaluate progress on goals.

Category: Continuous Improvement

Activity - Monitoring of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Asst Principal, IBC, Curriculum Specialist

**Measurable Objective 4:**

demonstrate a proficiency where 48.8% of all students will master content standards in Writing by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Writing Across Content Areas - Teachers will support writing standards through their content areas.

Category: Learning Systems

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 ELA teachers developed a comprehensive and rigorous writing plan targeting writing instruction in a combined effort to create proficient writers.	Academic Support Program	08/05/2014	05/22/2015	\$500	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
Activity - Attend Abell Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Abell Writing Training	Professional Learning	08/05/2014	06/30/2015	\$0	District Funding	Teachers, Principal, IBC, Curriculum Specialists
Activity - Analyze Student Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In a PLC setting, leadership and teachers will review student writing samples to determine if they are meeting the standard. Teachers will adjust teaching based on the outcome of the analysis.	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, IBC, Curriculum Specialist, Teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify at risk students and provide after-school tutoring.	Tutoring	01/05/2015	05/01/2015	\$20000	Title I Part A	Principal, IBC, Curriculum Specialist, Asst Principal, Teachers

**(shared) Strategy 2:**

Monitoring and Evaluation - Leadership will use a variety of strategies to monitor and evaluate progress on goals.

Category: Continuous Improvement

Activity - Monitoring of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Asst Principal, IBC, Curriculum Specialist
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**Measurable Objective 5:**

collaborate to develop professional knowledge of Next Generation assessments by 06/30/2015 as measured by performance expectations at each grade level.

**Strategy 1:**

Science Professional Learning - Teachers will engage in professional learning to better understand the Next Generation Science Standards and best practices for teaching them.

Category: Professional Learning & Support

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in PLCs that address the NGSS and how to teach and assess them.	Professional Learning	08/05/2014	06/30/2015	\$500	General Fund	IBC, Curriculum Specialist, Science Teachers

Activity - NGSS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional learning offered by the district and/or the state on the NGSS.	Professional Learning	08/05/2014	06/30/2015	\$500	General Fund	Science teachers, IBC, Curriculum Specialist

**Strategy 2:**

Instructional Delivery - Teachers will use high yield/high impact strategies to deliver instruction for the NGSS.

Category: Learning Systems

Activity - Instructional Delivery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use high yield/high impact strategies when designing lessons aligned to the NGSS.	Academic Support Program	08/05/2014	06/30/2015	\$0	No Funding Required	Science Teachers, IBC, Curriculum Specialists

**(shared) Strategy 3:**

Monitoring and Evaluation - Leadership will use a variety of strategies to monitor and evaluate progress on goals.

Category: Continuous Improvement



Activity - Monitoring of Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Asst Principal, IBC, Curriculum Specialist

## Goal 4: Close the achievement gap among students at Martin Luther King, Jr. Elementary School.

### Measurable Objective 1:

demonstrate a proficiency of 49.1% of Third, Fourth and Fifth grade Black or African-American, Economically Disadvantaged, English Learners and Students with Disabilities students mastering content standards in Reading by 06/30/2015 as measured by KPREP.

### Strategy 1:

Reading Response to Intervention - The RTI team will identify at risk students and provide research-based interventions.

Category: Learning Systems

Research Cited: Wright, 2006; Holcomb, 2004; Johnson, 2002

Activity - Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect and analyze data (KPREP, MAP, SRI, benchmarks, discipline) to identify at risk students (bottom 20%, novice on KPREP, at-risk on SRI, below 70% on benchmarks, and multiple ODRs).	Policy and Process	08/15/2014	06/30/2015	\$100	Title I Part A	RTI Team consists of Principal, assistant principals, RTI Teachers, IBC, and classroom teachers

Activity - Research-based Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI services will be provided school-wide to all Tier II and Tier III students. Interventionists will provide small group instruction using research based curriculum and strategies. Students receiving interventions will be progressed monitored every other week using research-based monitoring tools that are appropriate to intervention and individual need. Student data will be recorded on forms and graphs to monitor progress. RTI will meet monthly to discuss students' growth.	Academic Support Program	08/04/2014	04/01/2015	\$0	Title I Part A	Principal, RTI teachers, IBC, curriculum specialist, assistant principal, classroom teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide professional development for staff on best practices for response-to-intervention.	Professional Learning	08/01/2014	06/30/2015	\$0	District Funding	Principal, curriculum specialist, IBC
<b>Activity - Tutoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
After-school tutoring will be provided for at risk students. Tutoring will be provided by certified teachers in the areas of reading, math, and writing. Curriculum and materials will be research-based. Tutoring groups will be 6 or less.	Tutoring	01/05/2015	04/01/2015	\$20000	Title I Part A	Principal, Curriculum Specialist, Asst. Principal, IBC, teachers
<b>Activity - Monitoring</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Leadership will monitor the implementation of RTI strategies through walkthroughs and fidelity checks.	Policy and Process	08/05/2014	06/30/2015	\$0	No Funding Required	Principal, Assistant Principal
<b>Activity - Technology-Based Interventions</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will utilize the following technology-based programs as a supplement to core instruction: Reading Eggs, Learning A-Z, Study Island, Moby Max, Raz Kids, and More Starfall.	Academic Support Program	08/05/2014	05/22/2015	\$0	District Funding	Principal, Asst. Principal, Curriculum Specialist, Classroom Teachers
<b>Activity - iRead, Read 180, System 44</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All K-2 students will use iRead within their classrooms at a minimum of 3 times a week. Students in grades 3-5 will be placed in System 44 based on SRI and SPI scores. Students in grade 4-5 will be placed in Read 180 based on SRI scores.	Academic Support Program	08/05/2014	06/30/2015	\$0	Grant Funds	Federal Programs Director, Principal, RTI Teachers, Curriculum Specialist, Asst. Principal
<b>Activity - School-wide Intervention Block</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create a 60 minute intervention block. During this block, students, who receive academic support through pullouts, will go to their pullouts. Other students will be grouped based on data and receive re-teaching based on mastery of the standard. This allows students to receive intervention without missing core instruction.	Academic Support Program	08/05/2014	05/22/2015	\$0	No Funding Required	Principal, Asst. Principal, classroom teachers

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Activity - Staffing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire certified teachers with at least 3 years of successful teaching experience to provide interventions to Tier II and Tier III students. Hire 2 assistants to work with support those teachers and students.	Academic Support Program	08/05/2014	05/29/2015	\$125000	Title I Part A	Principal

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide summer school for 2 weeks during the summer for at risk students in the gap groups.	Academic Support Program	07/20/2015	08/03/2015	\$25000	Title I Part A	Principal, IBC, Curriculum Specialist, Asst Principal, Tutors

**Measurable Objective 2:**

demonstrate a proficiency of 48.8% of Third, Fourth and Fifth grade Black or AfricanAmerican, Economically Disadvantaged, English Learners and Students with Disabilities will demonstrate a proficiency in mastering content standards in Mathematics by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Math Response to Intervention - RTI Team will identify at risk students and provide research-based interventions.

Category: Learning Systems

Research Cited: Wright, 2006

Activity - Data Disaggregation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect and analyze data (KPREP, MAP, SRI, benchmarks, discipline) to identify at risk students (bottom 20%, novice on KPREP, at-risk on SRI, below 70% on benchmarks, and multiple ODRs).	Academic Support Program	08/05/2014	05/22/2015	\$0	District Funding	Principal, Curriculum Specialists, Assistant Principal, Teachers

Activity - Do the Math Intervention Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Do the Math by Marilyn Burns for students in Tier II and Tier II math intervention.	Academic Support Program	12/01/2014	05/01/2015	\$0	Grant Funds	Federal Programs Director, Principal, RTI Teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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After-school tutoring will be provided for at risk students. Tutoring will be provided by certified teachers in the areas of reading, math, and writing. Curriculum and materials will be research-based. Tutoring groups will be 6 or less.	Academic Support Program	08/05/2014	06/30/2015	\$20000	Title I Part A	Principal, Assist. Principal, IBC, curriculum specialist, teachers
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**Measurable Objective 3:**

demonstrate a proficiency of 66.2% of Third, Fourth and Fifth grade Black or AfricanAmerican, Economically Disadvantaged, English Learners and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Social Studies by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Social Studies Professional Learning - Leadership and teachers will attend professional learning aimed at understanding the new Social Studies standards, teaching the standards, and assessing the standards.

Category: Professional Learning & Support

Research Cited: Dufour & Marzano, 2011

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional learning to better understand the state standards.	Professional Learning	08/05/2014	06/30/2015	\$0	General Fund	Principal, Curriculum Specialist, IBC, Teachers

Activity - Implementation of History Alive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade social studies teacher will implement History Alive as an instructional resource.	Academic Support Program	08/05/2014	05/22/2015	\$0	General Fund	Principal, IBC, Curriculum Specialist, Assistant Principal, Social Studies Teacher

**Measurable Objective 4:**

demonstrate a proficiency of 42.8% of Third, Fourth and Fifth grade Black or AfricanAmerican, Economically Disadvantaged, English Learners and Students with Disabilities students will demonstrate a proficiency in mastering content standards in Writing by 06/30/2015 as measured by KPREP.

**Strategy 1:**

Writing Initiative - MLK will implement a school-wide writing initiative that will focus on writing in all content areas.

Category: Learning Systems

Research Cited: The National Writing Project, 2012

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Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 ELA teachers developed a comprehensive and rigorous writing plan targeting writing instruction in a combined effort to create proficient writers.	Academic Support Program	08/05/2014	06/30/2015	\$0	District Funding	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
Activity - Analyzing Student Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLCs, teams will review expectations for student writing. Student writing samples will be reviewed. Discussion will ensue about the percent of students not meeting, meeting, and exceeding expectations. Teachers will plan to adjust instruction based on the learning from this activity.	Professional Learning	08/05/2014	05/22/2015	\$0	No Funding Required	Principal, Curriculum Specialist, Asst. Principal, IBC, Teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring will be provided in the area of language mechanics and writing for 4th and 5th grade students.	Tutoring	01/05/2015	04/01/2015	\$20000	Title I Part A	Principal, Asst. Principal, Curriculum specialists, IBC, Teachers
Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional learning opportunities in the area of writing.	Academic Support Program	08/05/2014	01/05/2015	\$0	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers

**Measurable Objective 5:**

collaborate to implement the Next Generation Science Standards by 06/30/2015 as measured by exploring and designing appropriate student performance events.

**Strategy 1:**

Professional Learning - Administration, coaches, and teachers will engage in professional learning to learn the Next Generation Science Standards and best practices for teaching and assessing the standards.

Category: Professional Learning & Support

Research Cited: Dufour & Marzano, 2011

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in professional learning surrounding the Next Generation Science Standards.	Professional Learning	08/05/2014	06/30/2015	\$0	General Fund	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers

**Goal 5: The Arts & Humanities Program Review will become Proficient in all areas of the review.**

**Measurable Objective 1:**

collaborate to engage parents and community partners to determine if there are other contributions or evidence to support specific program review area(s). ( by 06/30/2015 as measured by program review portfolios..

**Strategy 1:**

Community Partnerships - MLK will seek community partners to strengthen our educational program.

Category: Learning Systems

Activity - Big Read	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MLK will partner with the Pennyroyal Arts Council to support the community project, The Big Read.	Community Engagement	09/01/2014	11/15/2014	\$500	School Council Funds	Principal, IBC, Curriculum Specialist, Teachers

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A/H teachers will collaborate with each other to create opportunities to strengthen our program review scores.	Professional Learning	08/05/2014	06/30/2015	\$0	No Funding Required	A/H Teachers, classroom teachers, principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Provide TPGES training for teachers through KASC, PLCs, and Faculty Meetings.	Professional Learning	08/04/2014	06/30/2015	\$500	Principal, Assistant Principal
NGSS Professional Development	Teachers will attend professional learning offered by the district and/or the state on the NGSS.	Professional Learning	08/05/2014	06/30/2015	\$500	Science teachers, IBC, Curriculum Specialist
Professional Learning	Staff will attend professional learning to better understand the state standards.	Professional Learning	08/05/2014	06/30/2015	\$0	Principal, Curriculum Specialist, IBC, Teachers
Family Math Night	Teachers and staff will host a family math night. Families will have the opportunity to engage in math activities to build a bridge between home and school. Families will leave with math activities that can be done at home.	Parent Involvement	08/05/2014	06/30/2015	\$1000	Math team, Principal, IBC, Curriculum Specialist
Professional Learning	Teachers will attend professional learning opportunities in the area of writing.	Academic Support Program	08/05/2014	01/05/2015	\$0	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
PLCs	Teams will engage in PLCs to study and plan implementation for best practices for teaching mathematics.	Professional Learning	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
PLCs	Create, plan, and conduct PLCs on best practices for effective reading instruction.	Professional Learning	08/05/2014	06/30/2015	\$0	Principal, Asst Principal, Teachers, IBC, Curriculum Specialist

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PLCs	Teachers will engage in PLCs that address the NGSS and how to teach and assess them.	Professional Learning	08/05/2014	06/30/2015	\$500	IBC, Curriculum Specialist, Science Teachers
Professional Learning	Staff will engage in professional learning surrounding the Next Generation Science Standards.	Professional Learning	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
EERTI Math Cohort	A group of math teachers will attend the EERTI Math Cohort trainings to learning strategies to move students toward proficiency.	Professional Learning	08/05/2014	06/30/2015	\$500	Math Teachers, Principal
Literacy Across Content Areas	Students will read and write in all content areas (math, science, social studies, art, music, physical education). Writing samples will be collected and reviewed at the end of each 9 weeks.	Academic Support Program	08/05/2014	06/30/2015	\$200	Principal, Asst Principal, IBC, Curriculum Specialist, Teachers
Professional Learning	Teachers will engage in professional learning focused on the new standards and best teaching strategies for these standards.	Professional Learning	08/05/2014	06/30/2015	\$300	Principal, IBC, Curriculum Specialist, Social studies teachers
Home Visits/Parent Conferences	MLK will conduct parent-teacher conferences at the end of the 1st and 3rd 9 weeks. We will conduct home visits for as many students as possible.	Parent Involvement	08/05/2014	06/30/2015	\$1000	All MLK staf members
Data Disaggregation	School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, SRI, MAP, Read 180, System 44, Learning Checks)	Academic Support Program	08/05/2014	06/30/2015	\$5000	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
Writing Plan	K-5 ELA teachers developed a comprehensive and rigorous writing plan targeting writing instruction in a combined effort to create proficient writers.	Academic Support Program	08/05/2014	05/22/2015	\$500	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
Social Studies Learning Checks	Create and administer learning checks 3 times per year. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	Principal, IBC, Curriculum Specialist, Asst. Principal
Teacher Training on Effective Instruction	Teachers will be trained in John Hattie's Hinge Point Strategies and Marzano's High Yield Strategies.	Professional Learning	08/01/2014	06/30/2015	\$500	Principal, IBC, Curriculum Specialist, Asst. Principal



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Math Learning Checks	Create and administer math learning checks for students in grades 3-5 3 times per year. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	Principal, IBC, Curriculum Specialist, Asst. Principal
Implementation of History Alive	5th grade social studies teacher will implement History Alive as an instructional resource.	Academic Support Program	08/05/2014	05/22/2015	\$0	Principal, IBC, Curriculum Specialist, Assistant Principal, Social Studies Teacher
Everyday Calendar Counts	K-2 Teachers will utilize Everyday Calendar Counts daily through the use of manipulatives and the Smart board.	Academic Support Program	08/05/2014	06/30/2015	\$200	Teachers, Curriculum Specialist
					<b>Total</b>	\$12700

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment	Administer MAP to all K-5 students in the fall, winter, and spring. Administer SRI to 3-5 students 3 times per year.	Academic Support Program	08/05/2014	06/30/2015	\$0	DAC and BAC
Data Disaggregation	Collect and analyze data (KPREP, MAP, SRI, benchmarks, discipline) to identify at risk students (bottom 20%, novice on KPREP, at-risk on SRI, below 70% on benchmarks, and multiple ODRs).	Academic Support Program	08/05/2014	05/22/2015	\$0	Principal, Curriculum Specialists, Assistant Principal, Teachers
Writing Plan	K-5 ELA teachers developed a comprehensive and rigorous writing plan targeting writing instruction in a combined effort to create proficient writers.	Academic Support Program	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Asst. Principal, Teachers
Coaching and Support	Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Professional Learning	08/05/2014	06/30/2015	\$0	IBC, Teachers
Coaching and Support	Instructional Behavior Coaches will provide job embedded professional development and individual coaching in the use of best practice, research based interventions, and the use of data to inform instruction.	Academic Support Program	08/05/2014	06/30/2015	\$0	IBC and Teachers
Pre-School Collaboration	School leadership and teachers will collaborate with early childhood community and parents of incoming Kindergarten students to share school readiness criteria. A Kindergarten teacher will serve on the Early Learning Leadership Network team.	Policy and Process	08/05/2014	06/30/2015	\$0	Preschool teachers, Kindergarten Teacher

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Technology-Based Interventions	Students will utilize the following technology-based programs as a supplement to core instruction: Reading Eggs, Learning A-Z, Study Island, Moby Max, Raz Kids, and More Starfall.	Academic Support Program	08/05/2014	05/22/2015	\$0	Principal, Assist. Principal, Curriculum Specialist, Classroom Teachers
Technology-Based Instruction	Students will use iPads, iPods, mini-laptops, and desktops to complete sessions using technology-based instruction (Moby Max, Study Island, etc).	Technology	08/05/2014	06/30/2015	\$0	Principal, IBC, Teachers, Curriculum Specialist, Asst. Principal
Brigance Testing	Teachers will assess all Kindergarten students at school entry with the common state-wide screener (Brigance).	Academic Support Program	07/01/2014	09/30/2014	\$0	BAC, Kindergarten Teachers, Principal
Attend Abell Writing Training	Teachers will attend the Abell Writing Training	Professional Learning	08/05/2014	06/30/2015	\$0	Teachers, Principal, IBC, Curriculum Specialists
Professional Development	Provide professional development for staff on best practices for response-to-intervention.	Professional Learning	08/01/2014	06/30/2015	\$0	Principal, curriculum specialist, IBC
<b>Total</b>					\$0	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
iRead, Read 180, System 44	All K-2 students will use iRead within their classrooms at a minimum of 3 times a week. Students in grades 3-5 will be placed in System 44 based on SRI and SPI scores. Students in grade 4-5 will be placed in Read 180 based on SRI scores.	Academic Support Program	08/05/2014	06/30/2015	\$0	Federal Programs Director, Principal, RTI Teachers, Curriculum Specialist, Asst. Principal
Reading Learning Checks	Create and administer learning checks 3 times per year for students in grades 3-5. Leadership will meet with teachers to discuss data. Teachers will create an action plan to address deficits in data.	Academic Support Program	08/05/2014	06/30/2015	\$1000	Principal, asst principal, IBC
Do the Math Intervention Program	Implement Do the Math by Marilyn Burns for students in Tier II and Tier II math intervention.	Academic Support Program	12/01/2014	05/01/2015	\$0	Federal Programs Director, Principal, RTI Teachers
<b>Total</b>					\$1000	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Big Read	MLK will partner with the Pennyroyal Arts Council to support the community project, The Big Read.	Community Engagement	09/01/2014	11/15/2014	\$500	Principal, IBC, Curriculum Specialist, Teachers
In House Subs	Hire two In House Subs to ensure consistency with instruction when teachers are out on leave.	Academic Support Program	08/04/2014	05/22/2015	\$50000	SBDM Council
<b>Total</b>					<b>\$50500</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring	Identify at risk students and provide after-school tutoring.  Identify at risk students and provide after-school tutoring.	Tutoring	08/05/2014	06/30/2015	\$20000	Principal, Asst. Principal, IBC, Curriculum Specialist, Teachers
Student Data Binders	Create data notebooks for students in grades 4 and 5 to set goals and track their progress.	Academic Support Program	11/01/2014	06/30/2015	\$5000	Principal, IBC, Asst. Principal, 4th and 5th grade teachers
Tutoring	Tutoring will be provided in the area of language mechanics and writing for 4th and 5th grade students.	Tutoring	01/05/2015	04/01/2015	\$20000	Principal, Asst. Principal, Curriculum specialists, IBC, Teachers
Common Planning	Hire an additional specials teacher (Computer) to allow teams to have common planning time 5 days a week.	Professional Learning	08/05/2014	06/30/2015	\$60000	Principal
Class Size Reduction	School leadership and SBDM Council will strengthen educational program effectiveness by increasing the number of teachers to decrease class sizes in grades K-5.	Class Size Reduction	08/05/2014	06/30/2015	\$325000	Principal, SBDM Committee

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History Alive	The teacher will implement the History Alive curriculum to deliver Social Studies lessons.	Academic Support Program	08/05/2014	05/22/2015	\$10000	Principal, IBC, Curriculum Specialist, Social Studies Teacher
Summer School	Provide summer school for 2 weeks during the summer for at risk students in the gap groups.	Academic Support Program	07/20/2015	08/03/2015	\$25000	Principal, IBC, Curriculum Specialist, Asst Principal, Tutors
Tutoring	Identify at risk students and provide after-school tutoring.	Academic Support Program	01/05/2015	05/01/2015	\$20000	Principal, IBC, Curriculum Specialist, Teachers
Tutoring	After-school tutoring will be provided for at risk students. Tutoring will be provided by certified teachers in the areas of reading, math, and writing. Curriculum and materials will be research-based. Tutoring groups will be 6 or less.	Academic Support Program	08/05/2014	06/30/2015	\$20000	Principal, Assist. Principal, IBC, curriculum specialist, teachers
Staffing	Hire certified teachers with at least 3 years of successful teaching experience to provide interventions to Tier II and Tier III students. Hire 2 assistants to work with support those teachers and students.	Academic Support Program	08/05/2014	05/29/2015	\$125000	Principal
Data Disaggregation	Collect and analyze data (KPREP, MAP, SRI, benchmarks, discipline) to identify at risk students (bottom 20%, novice on KPREP, at-risk on SRI, below 70% on benchmarks, and multiple ODRs).	Policy and Process	08/15/2014	06/30/2015	\$100	RTI Team consists of Principal, assistant principals, RTI Teachers, IBC, and classroom teachers
Tutoring	Identify at risk students and provide after-school tutoring.	Tutoring	01/05/2015	05/01/2015	\$20000	Principal, IBC, Curriculum Specialist, Asst Principal, Teachers
Parent Workshops	Parent workshops will be offered throughout the year to support parents to helping their students to be successful academically, physically, and socially.	Parent Involvement	08/05/2014	06/30/2015	\$4000	Title I coordinator, Principal, Asst Principal, IBC, Curriculum Specialists, Teachers

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Tutoring	After-school tutoring will be provided for at risk students. Tutoring will be provided by certified teachers in the areas of reading, math, and writing. Curriculum and materials will be research-based. Tutoring groups will be 6 or less.	Tutoring	01/05/2015	04/01/2015	\$20000	Principal, Curriculum Specialist, Asst. Principal, IBC, teachers
Family Reading Night	Teachers and staff will host a family literacy night for MLK families. Students will have the opportunity to read books, have books read to them, make crafts by reading recipes, receive a free book, complete a session of their reading intervention program, etc.	Parent Involvement	11/13/2014	11/13/2014	\$500	Principal, asst principal, curriculum specialist, IBC, teachers, FRYSC
Research-based Interventions	RTI services will be provided school-wide to all Tier II and Tier III students. Interventionists will provide small group instruction using research based curriculum and strategies. Students receiving interventions will be progressed monitored every other week using research-based monitoring tools that are appropriate to intervention and individual need. Student data will be recorded on forms and graphs to monitor progress. RTI will meet monthly to discuss students' growth.	Academic Support Program	08/04/2014	04/01/2015	\$0	Principal, RTI teachers, IBC, curriculum specialist, assistant principal, classroom teachers
Parent Meetings	Hold parent meetings to allow parents to hear information about school programming and provide suggestions for improvement.	Parent Involvement	08/05/2014	06/30/2015	\$500	Principal
Class Size Reduction	School leadership and SBDM Council will strengthen educational program effectiveness by increasing the number of teachers to decrease class sizes in grades K-5.	Class Size Reduction	08/05/2014	06/30/2015	\$0	Principal, SBDM Committee
<b>Total</b>					\$675100	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring	Leadership will monitor the implementation of RTI strategies through walkthroughs and fidelity checks.	Policy and Process	08/05/2014	06/30/2015	\$0	Principal, Assistant Principal
Setting Student Growth Goals	Teachers will participate in professional learning to understand the purpose of setting student growth goals as a way to focus on student results, explicitly connect teaching and learning, improve instructional practices and teacher performance, and use as a tool for school improvement.	Professional Learning	01/13/2014	06/30/2014	\$0	Principal, Curriculum Leaders, Teachers
Literacy Training	Train K-5 teachers on literacy strategies for CCSS.	Academic Support Program	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Asst Principal

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Collaboration	A/H teachers will collaborate with each other to create opportunities to strengthen our program review scores.	Professional Learning	08/05/2014	06/30/2015	\$0	A/H Teachers, classroom teachers, principal
Create PBIS Team	Create PBIS Committee and support their work in problem solving classroom management and individual behavior concerns.	Behavioral Support Program	08/05/2014	06/30/2015	\$0	PBIS Team
Recruitment	While recruiting teachers, the leadership will work closely with personnel and EPSB to ensure that candidates are fully certified before hiring.	Recruitment and Retention	08/05/2014	06/30/2015	\$0	Principal, Assistant Principal
Data Disaggregation	School leadership and teachers will analyze student achievement by gap groups, relative to state, district and school assessments systems (KPREP, MAP, Learning Checks)	Academic Support Program	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Asst Principal, Teachers
Conduct Observations with Post Conferencing	Administration will conduct mini and full observations and provide teachers with in-depth feedback based on the Framework for Teaching Rubric within 5 school days.	Professional Learning	08/05/2014	06/01/2015	\$0	Principal, Assistant Principal
Surveys	Conduct parent, community, student, staff surveys to gather data to be used in the decision making process	Policy and Process	01/05/2015	06/30/2015	\$0	Principal
Feedback and Support	School leadership will conduct routine classroom walkthroughs and provide feedback to specific individuals and determine school trends and effectiveness of core instruction.	Policy and Process	08/05/2014	06/30/2015	\$0	Principal, Assistant Principal, IBC
Analyze Student Writing	In a PLC setting, leadership and teachers will review student writing samples to determine if they are meeting the standard. Teachers will adjust teaching based on the outcome of the analysis.	Professional Learning	08/05/2014	06/30/2015	\$0	Principal, IBC, Curriculum Specialist, Teachers
Analyzing Student Writing	During PLCs, teams will review expectations for student writing. Student writing samples will be reviewed. Discussion will ensue about the percent of students not meeting, meeting, and exceeding expectations. Teachers will plan to adjust instruction based on the learning from this activity.	Professional Learning	08/05/2014	05/22/2015	\$0	Principal, Curriculum Specialist, Asst. Principal, IBC, Teachers
School-wide Intervention Block	Create a 60 minute intervention block. During this block, students, who receive academic support through pullouts, will go to their pullouts. Other students will be grouped based on data and receive re-teaching based on mastery of the standard. This allows students to receive intervention without missing core instruction.	Academic Support Program	08/05/2014	05/22/2015	\$0	Principal, Asst. Principal, classroom teachers
Classroom Management Professional Learning	Leslie Flat from the WKEC conducted classroom management training on 11-11-14. Classroom visits and coaching will occur in the spring.	Professional Learning	08/18/2014	06/30/2015	\$0	Principal, Curriculum Specialist, Instructional Behavioral Coach, WKEC

**MLK CSIP 2014-2015**

Martin Luther King Jr. Elementary School

Instructional Delivery	Teachers will use high yield/high impact strategies when designing lessons aligned to the NGSS.	Academic Support Program	08/05/2014	06/30/2015	\$0	Science Teachers, IBC, Curriculum Specialists
Monitoring of Implementation	Leadership will monitor implementation of strategies through walkthroughs and fidelity checks. Data will be shared with the staff in charts and graphs without specific names. Adjustments will be made based on data gathered.	Policy and Process	08/05/2014	06/30/2015	\$0	Principal, Asst Principal, IBC, Curriculum Specialist
60 Minute Math	Teachers will implement 60 minutes of daily math using Envision, resources from EngageNY, and district curriculum documents.	Academic Support Program	08/05/2014	06/30/2015	\$0	Principal, Teachers, IBC, Curriculum Specialists, Asst. Principal
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School-Wide PBIS Initiative	Implement school-wide PBIS strategies (Pride Bucks, Pride Store, Monthly Block Parties)	Behavioral Support Program	08/05/2014	06/30/2015	\$10000	PBIS Committee
<b>Total</b>					\$10000	